

Ladybird's Play And Toddler Group

The Salvation Army Hall, Impington Lane, CAMBRIDGE CB24 9LT



Inspection date	23 July 2019
Previous inspection date	8 February 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, great effort has been made to address the actions and recommendations identified. The current committee has worked extremely hard to implement a clear handover and induction procedure for future committee changes, to ensure that all necessary checks are completed. The committee and manager have developed a good understanding of how to safely manage recruitment.
- Effective systems for performance management are in place and staff are monitored regularly. This effective programme of professional development helps staff to improve their knowledge, understanding and practice.
- The curriculum provides a broad range of interesting experiences that help children to make progress towards the early learning goals. As a result, children are well prepared to move on to the next stage in their learning and, where appropriate, to school.
- The manager and staff monitor individual and groups of children, including those who have identified needs. They target appropriate interventions so that children receive support. For instance, support systems are in place to promote children's speech and language, including effective partnerships with other agencies.
- Relationships between the committee, manager and staff provide a very good role model for children on how to behave and respect others. Children play in harmony and behaviour is very good.
- Partnerships with parents are secure, and parents appreciate the wide range of learning opportunities planned. However, parents are not currently offered further guidance about how to extend, to the optimum, their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for sharing ideas and activities with parents to further support and extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated staff practice and interactions with the manager.
- The inspector held a number of discussions with the manager, staff, children and the two chairpersons of the management committee.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the manager and staff how they reflect on their practice.
- The inspector took account of the views of parents through discussions during the inspection.

Inspector

Lynn Clements

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures all staff have regular safeguarding training and that their knowledge and understanding remain up to date. Staff are secure in being able to identify possible signs of abuse and know who to contact if they have a concern about a child's welfare. Parents speak highly of the staff and the play environment, explaining that they feel very involved and that their opinions are listened to. The qualified and enthusiastic staff teach children well. They have a good understanding of how children develop and what they need to learn next. Staff complete precise observations of children's learning and track their progress well.

Quality of teaching, learning and assessment is good

The staff communicate effectively with children throughout the day. For example, they model good language that helps to support children to be confident, skilful communicators. Children are inquisitive as they use play dough. They manage different-sized containers to prepare an array of 'cakes'. Children enjoy discovering how the play dough reacts in different ways as they use tools to squeeze and stretch it. Staff and children have fun acting out their favourite stories. Children enjoy pretending to 'squelch' through mud and 'swish' through a river as they join in an imaginary 'bear hunt'. Staff use intonation and children share their knowledge as they talk about different stories. They move around the hall, telling each other the story. They have a wonderful time, then, to their surprise, they discover a 'bear', hidden behind Handa's mud hut.

Personal development, behaviour and welfare are good

Children are supported to lead healthy lifestyles. They eat a balanced range of nutritious snacks. Children spend time in the outdoor area enjoying activities such as painting the fence with water and exploring a range of games with staff. Children show that they feel safe in the care of the warm and friendly staff. There is a key-person system in place which successfully promotes children's well-being. Staff support children to develop appropriate social skills. For example, children enjoy small-group activities, enabling them to play collaboratively.

Outcomes for children are good

Children make good progress and gain key skills in readiness for the next steps in their learning. They delight in singing songs and rhymes and use their emerging mathematical skills to count, identify numbers and number language in their play. Children are independent and curious learners. They have many opportunities to lead their own play and explore ideas in the well-resourced and stimulating environment. Children demonstrate high levels of confidence and self-esteem.

Setting details

Unique reference number	EY280989
Local authority	Cambridgeshire
Inspection number	10096729
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	19
Name of registered person	Ladybird's Play And Toddler Group Committee
Registered person unique reference number	RP903053
Date of previous inspection	8 February 2019
Telephone number	07786 752949

Ladybird's Play and Toddler Group registered in 2004. The group employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The group opens Tuesday, Thursday and Friday, term time only. Sessions are from 9am until midday. A lunchtime session is operated from midday to 1pm. The group provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

